

Positive School Climate

The Solano County Office of Education (SCOE) desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

All staff are expected to serve as role models for students by demonstrating positive, professional attitudes and respect toward each student and other staff members. Teachers shall use effective classroom management techniques based on clear expectations for student behavior.

Staff shall consistently enforce SCOE policies and regulations which establish rules for appropriate student conduct, including prohibitions against bullying, cyberbullying, harassment of students, hazing, other violence or threats of violence against students and staff, and drug, alcohol, and tobacco use.

SCOE's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. Teachers are encouraged to employ cooperative learning strategies that foster positive interactions in the classroom among students from diverse backgrounds.

The County Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools.

Students shall have opportunities to voice their concerns about school policies and practices and to share responsibility for solving problems that affect their school.

The schools shall promote nonviolent conflict resolution techniques in order to encourage attitudes and behaviors that foster harmonious relations. As part of this effort, students shall be taught the skills necessary to reduce violence, including communication skills, anger management, bias reduction, and mediation skills.

Staff shall receive professional development designed to improve classroom management, conflict resolution techniques, and communications with students and parents/guardians including persons of diverse backgrounds.

Legal Reference:

EDUCATION CODE

- 233-233.8 Hate violence prevention
- 32280-32289 School safety plans
- 32295.5 Teen court programs
- 35181 Governing board policy on responsibilities of students
- 35291-35291.5 Rules
- 44807 Teachers' duty concerning conduct of students
- 48900-48925 Suspension and expulsion

Policy 5137 (Continued)

Policy Cross-Reference:

- 0410 Nondiscrimination in District Programs and Activities
- 0450 Comprehensive Safety Plan
- 1240 Volunteer Assistance
- 3513.3 Tobacco-Free Schools
- 3515 Campus Security
- 3515.2 Disruptions
- 4020 Drug and Alcohol-Free Workplace
- 4119.21 Professional Standards
- 5126 Awards for Achievement
- 4131 Staff Development
- 5030 Student Wellness
- 5131 Conduct
 - 5131.1 Bus Conduct
 - 5131.4 Student Disturbances
 - 5131.5 Vandalism, Theft and Graffiti
 - 5131.6 Alcohol and Drugs
 - 5131.7 Weapons and Dangerous Instruments
 - 5131.9 Academic Honesty
- 5136 Gangs
- 5138 Conflict Resolution/Peer Mediation
- 5142 Safety
- 5144 Discipline
 - 5144.1 Suspension and Expulsion/Due Process
 - 5144.2 Suspension and Expulsion/Due Process (Students with Disabilities)
- 5145.2 Freedom of Speech/Expression
- 5145.3 Nondiscrimination/Harassment
- 5145.7 Sexual Harassment
- 5145.9 Hate-Motivated Behavior
- 5148.2 Before/After School Programs
- 6020 Parent Involvement
- 6141 Curriculum Development and Evaluation
 - 6141.6 Multicultural Education
- 6142.3 Civic Education
- 6142.4 Service Learning/Community Service Classes
- 6145 Extracurricular and Cocurricular Activities
- 6145.5 Student Organizations and Equal Access
- 6161.1 Selection and Evaluation of Instructional Materials
- 6164.2 Guidance/Counseling Services